



UNIVERSITY OF MAINE AT FARMINGTON
COLLEGE OF EDUCATION, HEALTH AND REHABILITATION

LESSON PLAN FORMAT EXPLAINED

Teacher's name:

Date of lesson:

Grade Level:

Topic:

Objectives:

- What will students know and be able to do as a result of the lesson?

Maine Learning Results Alignment:

- Content Area
- Standard Label
- Standard
- Grade Level Span
- Performance Indicator(s)
- Rationale: how does your lesson support the Maine Learning Results?

Assessment:

- How will you know that students have met the objectives and MLR performance indicators?
- What assessment strategies will you use?
- How will you gather data related to the assessment?
- How will you use this data?
- Please use *Assessment Strategies* as a reference.

Integration:

- What different content areas will you incorporate in this lesson?
- What skills are you reinforcing?
- Following this lesson, will the topic be reinforced in other content areas?

Differentiated Instruction:

Strategies

- How will you teach the content to students?
- Please use *Differentiated Instruction* and *Instructional Strategies* as a reference.
- How will you use technology to enhance student learning?

Modifications/Accommodations

- How will you meet the needs of all students?
- What are the mandatory changes you'll make from IEP's, 504's, ELLIDEP (English Language Learning Instructional Delivery Education Plan)?
- What other changes will you make for other students?
- Please use *Modifications and Accommodations* as a reference.

Extensions

- How will you challenge students to go beyond the stated objectives?
- What other resources will you have available?
- Please use *Extensions* as a reference.

Materials, Resources and Technology:

- What resources will you need to gather prior to teaching the lesson?
- What materials will the students need?
- What do you need to do in order to be ready to use technology?

Sources for Lesson Plan and Research:

- Please indicate where this lesson came from (ex. mentor, book, website, self).
- Describe how you made the lesson your own.
- Include the resources you used.

Maine Standards for Initial Teacher Certification and Rationales:

- Standards: What standards are you meeting with this lesson plan?
- Rationale: How does this lesson demonstrate my competency with the standard(s)?

Lesson outline: (please include the relevant items from the list below)

- | | |
|---|---------------------------------|
| - Anticipatory Set | - Guided Practice |
| - Models | - Independent Practice/homework |
| - Instructions | - Homework |
| - Check for understanding of content | - Closure |
| - Check for understanding of process/task | - Transition to next activity |

Reflection: (This may be written or oral)

- Did your students meet the objectives? How did you know?
- What went well?
- What would you change?