



UNIVERSITY OF MAINE AT FARMINGTON
COLLEGE OF EDUCATION, HEALTH AND REHABILITATION

LESSON PLAN FORMAT

Teacher's name:
Grade Level:

Date of lesson:
Topic:

Objectives:

Maine Learning Results Alignment:

Content Area
Standard Label
Standard
Grade Level Span
Performance Indicator(s)
Rationale

Assessment:

Integration:

Differentiated Instruction:

Strategies
Modifications/Accommodations
Extensions

Materials, Resources and Technology:

Source for lesson plan and research:

Maine Standards for Initial Teacher Certification and rationale:

Teaching and Learning Sequence: (please include the relevant items from the list below)

- | | |
|---|---------------------------------|
| - Anticipatory Set | - Guided Practice |
| - Models | - Independent Practice/homework |
| - Instructions | - Homework |
| - Check for understanding of content | - Closure |
| - Check for understanding of process/task | - Transition to next activity |

Reflection: